

TAREAS DE REFUERZO DE INGLÉS - SEMANA 16-22 MARZO

LA REALIZACIÓN DE LAS TAREAS SE REVISARÁ AL FINAL DE LA SEMANA. LOS ALUMNOS DEBEN ENVIARME POR CORREO FOTOS CON ESTAS TAREAS REALIZADAS, INDICANDO EN EL CORREO SU NOMBRE, CURSO Y A QUÉ APARTADOS SE CORRESPONDEN LAS FOTOS. DEBEN ENVIARLAS A juan.peraliascid@iesviaverde.es

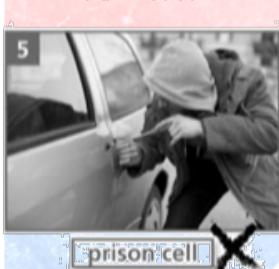
OS RECOMIENDO QUE LAS HAGÁIS POCO A POCO, CADA DÍA Y NO LAS DEJÉIS PARA EL FINAL

*Para la realización de todas las tareas, procederemos al igual que en clase: se realizarán en el cuaderno de refuerzo de inglés, copiando el enunciado de los ejercicios.

4º DE ESO B

VOCABULARY EXERCISES

1 The words are under the wrong pictures. Write them under the correct pictures.



2 Choose the correct answer.

- 1 If the police catch the criminal, they will chase / arrest / release him.
- 2 The thieves planned to search / break into / uncover the bank at night.
- 3 The police are going to track / steal / investigate the crime.
- 4 The suspect is innocent we must release / investigate / capture her.
- 5 The police are trying to hack / solve / arrest the crime.
- 6 The prisoner is planning to escape / steal / chase from prison.
- 7 Children sometimes search / hack / run away from home.

3 Complete the sentences with verbs from Exercise 1.

- 1 When you run after someone and try to catch them, you them.
- 2 When you follow someone's movements, you them.
- 3 When you look for clues, you for them.
- 4 When you reveal something that was hidden, you it.
- 5 When you break into someone's computer, you it.

4 Circle the correct answers to complete the quiz.

Who Am I?

1. I break the law / search for clues.
I'm a **security guard / criminal**.
2. I collect evidence / commit robbery.
I'm a **thief / victim**.
3. I'm kept in a **prison cell / court**.
I'm a **prisoner / suspect**.
4. I sounded an alarm / killed someone.
I'm a **murderer / thief**.
5. I give a verdict / keep people safe.
I'm a **suspect / security guard**.
6. I give sentences / evidence.
I'm a **judge / prisoner**.

5 Write three sentences about a crime. Use at least two crime words from Exercises 1 and 2 in each sentence.

1

2

3

READING EXERCISES

7 Read the text. Then circle TWO correct answers to each question.

Ellen's Place

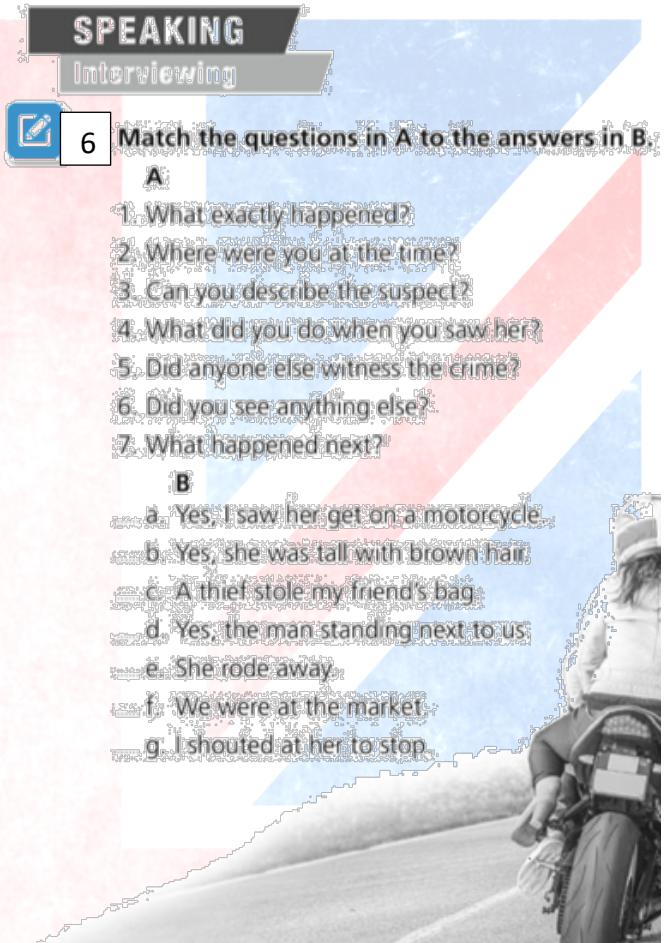
Hello blog readers!

Did you know that you are probably a criminal? No, I don't mean you are a murderer or a thief. I've just seen a documentary about crime. The TV presenter said that most people broke the law frequently. He said that thousands of people were probably committing crimes right then! He explained that many of them didn't even know they were doing it, but that the police could still arrest them!

Here are some examples of crimes:

Singing Happy Birthday

That's right. Singing the *Happy Birthday* song could be a crime. There is a copyright on the song, meaning it belongs to someone. To use a copyrighted song, you must pay money. The presenter said that no one would arrest you for singing it in your home, but that you had to be careful about singing it in large groups.



HAPPY BIRTHDAY

SPEAKING

Interviewing



6 Match the questions in A to the answers in B.

A

1. What exactly happened?
2. Where were you at the time?
3. Can you describe the suspect?
4. What did you do when you saw her?
5. Did anyone else witness the crime?
6. Did you see anything else?
7. What happened next?

B

- a. Yes, I saw her get on a motorcycle.
- b. Yes, she was tall with brown hair.
- c. A thief stole my friend's bag.
- d. Yes, the man standing next to us.
- e. She rode away.
- f. We were at the market.
- g. I shouted at her to stop.

Tasting Food at the Supermarket

Have you ever taken a cherry or a grape at the supermarket? Many people taste products before they buy them. But this is actually stealing. So next time, ask for permission first!

Taking Home Part of Nature

You probably think it's OK to take a pretty stone or piece of wood home with you. But if you found those things in a nature reserve, it could be a crime. Everything in the reserve is protected by law, and for a good reason. For you, it's just one stick or stone – but thousands of people visit each reserve. If each person took just one stick or stone, it wouldn't take long for a whole forest to disappear!

1. Ellen's post is about the police / crime / a programme she saw on TV.
2. Most people are criminals / think they are criminals / don't know they are criminals.
3. Copyrighted songs are someone's property / cost money to use / are free.
4. People often taste / ask permission to taste / steal fruit at the supermarket.
5. Objects in a nature reserve can be taken home / are protected / must stay in the reserve.

8 Answer the questions.

1. Where is it probably OK to sing *Happy Birthday*?

2. When isn't it a good idea to sing it?

3. What should you do before tasting food at the supermarket?

4. What does the law say about nature reserves?

5. Why is taking a stick or stone from a forest prohibited?