

LEE TODO ESTE DOCUMENTO CON ATENCIÓN

TAREAS DE INGLÉS – FECHA DE ENTREGA: 17 DE JUNIO DE 2020
(no se aceptarán entregas después de esta fecha)

Importante: para superar la materia se deben entregar las tareas atrasadas de las anteriores quincenas antes del 7 DE JUNIO.

LA ENTREGA DE TAREAS Y DE ESTE CUADERNILLO ES OBLIGATORIA.

Las tareas deben enviármelas por correo electrónico, indicando el nombre y apellidos y el curso) **COPIAD LOS ENUNCIADOS, LAS FRASES COMPLETAS Y EL NÚMERO DE EJERCICIO, EL DOCUMENTO DEBE ESTAR CLARO PARA SU CORRECCIÓN.** El que no se entienda, contará como NO ENTREGADO.

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TODAS ESTAS TAREAS EN SU TOTALIDAD SON DE REPASO

IMPORTANTE:

- Para la evaluación del tercer trimestre es **FUNDAMENTAL la realización de las tareas** y la entrega de las tareas a la profesora. Además de las tareas, se evaluarán trabajos de Listening, Writing, Reading y Speaking. Nos concentraremos en el trabajo de estas cuatro destrezas.

OS RECOMIENDO QUE HAGÁIS LAS TAREAS POCO A POCO, CADA DÍA Y NO LAS DEJÉIS PARA EL FINAL, NO TENÉIS QUE AGOBIAROS, LA CANTIDAD DE TAREAS QUE OS MANDAMOS ES MUCHO MENOS DE LO QUE HACEMOS EN CLASE DIARIAMENTE, ORGANIZAOS EL TIEMPO POR LAS MAÑANAS COMO SI VINIÉRAIS A CLASE Y **PREGUNTAD CUALQUIER DUDA** POR GOOGLE CLASSROOM O POR EMAIL.

*Para la realización de todas las tareas, procederemos al igual que en clase: escribir fecha en inglés en el cuaderno en el apartado correspondiente, copiar enunciados y traducir en los colores correspondientes.

CONTINÚA EN LA SIGUIENTE PÁGINA

DEPARTAMENTO DE INGLÉS
Recuperación aprendizajes no adquiridos 1º FPB

NAME:

VOCABULARY

1 Complete the chart with the missing letters and words

Countries	Nationalities
1. ngl nd	.....
2. R ssi .....	.....
3.	Sp n sh
4.	M r ccan
5. cu dor	.....
6.	Sc tt sh
7. Ch n .....	.....
8. .... .....	.....r sh
9.	R man an
10. Fr nc .....	.....
11. W l s	.....

2 Find four countries and four nationalities in the puzzle. Then complete the sentences below.

e	y	a	e	s	p	a	i	n	l
n	c	j	f	e	a	n	e	t	n
g	o	u	r	a	m	s	h	a	t
l	i	m	a	x	o	c	z	d	r
a	r	h	n	d	r	v	w	o	u
n	e	i	c	l	o	x	f	n	s
d	l	j	e	k	c	r	r	p	s
h	a	n	h	z	c	r	i	x	i
g	n	a	c	t	a	i	o	a	a
f	d	c	h	i	n	e	s	e	n

- Morgan is Irish. He's from
- The Eiffel Tower is in
- people are from Ecuador.
- London is in
- Jamil is from Morocco. He's
- Madrid is the capital of
- Su Ling is a popular name.
- Andrei is from Moscow. He's

DEPARTAMENTO DE INGLÉS

3 Match A to B.

A

1. grandfather
2. sister
3. mother
4. son
5. uncle

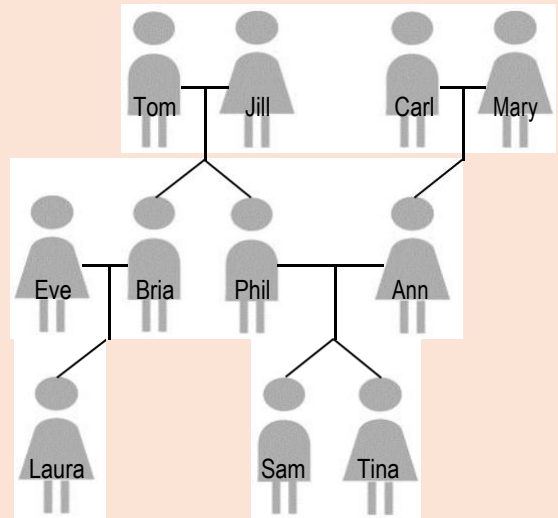
B

- a. daughter
 b. father
 1
 c. grandmother
 d. aunt
 e. brother

4 Complete the sentences about the family in the picture. Use the words below.

parents • cousin • son • brothers • daughter • aunt • grandparents • uncle • children

1. Phil and Ann have got two Their names are Sam and Tina. Sam is their and Tina is their
2. Sam and Tina have got four
3. Phil and Brian are Their are Tom and Jill.
4. Laura has got an, Phil, and an, Ann. Her favourite is Sam.



GRAMMAR

1 Complete the sentences with the correct affirmative or negative form of *have got*.

1. A week seven days.
2. The students (not) an English lesson today.
3. I a new phone.
4. Wales (not) a blue and white flag.
5. My friends computers.

2 Look at the picture and write sentences with the words below. Use the affirmative or negative form of *have got*.

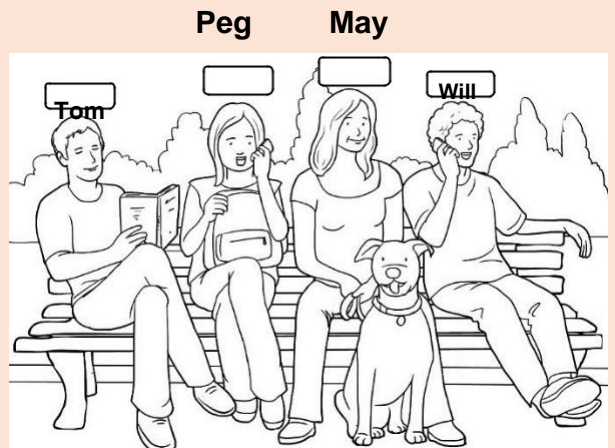
1. Tom / a book

2. Will / a schoolbag

3. Peg and Will / phones

4. May / a cat

5. Tom and Peg / dogs



DEPARTAMENTO DE INGLÉS

3 Complete the questions with *Have got* or *Has got*. Then answer the questions about you.

1. you a friend from Wales?
...../Yes,Ihave...../No,Ihaven't
2. your teacher a French name?
.....
3. your parents Facebook accounts?
.....
4. your school computers?
.....
5. your classroom 20 chairs?
.....

4 Complete the dominoes with personal pronouns or possessive adjectives.

1.

you
-----	-------
2.

.....	his
-------	-----
3.

we
----	-------
4.

.....	my
-------	----
5.

.....	their
-------	-------
6.

it
----	-------
7.

.....	her
-------	-----

5 Choose the correct answer.

1. The boys have got a computer in **their** / **his** / **your** room.
2. We are from Ireland. **Her** / **Our** / **Their** parents are from Ireland, too.
3. I have got a cat. **Our** / **Its** / **Your** name is Tabby.
4. This is Ben. **His** / **Its** / **Her** surname is Walters.
5. I have got a ruler in **its** / **their** / **my** schoolbag.

6 Complete the sentences with the correct affirmative or negative form of *have got*. Then choose the sentence with a similar meaning.

1. I a black dog.
 - a. Your dog is black.
 - b. My dog is black.

DEPARTAMENTO DE INGLÉS

2. He an English father.
 - a. Her father is Ecuadorian.
 - b. His father is Ecuadorian.
3. You nice parents.
 - a. Your parents are nice.
 - b. Our parents are nice.
4. Sal and Kim an 18-year-old brother.
 - a. His brother is 17 years old.
 - b. Their brother is 17 years old.
5. She two white cats.
 - a. Her cats are white.
 - b. Its cats are white.

DEPARTAMENTO DE INGLÉS

VOCABULARY

1 Match the pictures to the activities below.



- a. read e-mails.....
- b. get dressed.....
- c. tidy my room.....
- d. watch TV
- e. do homework
- f. have a shower

2 Write the routines in the correct order on Mark's timeline. Then complete Mark's sentences below. go

to bed • have dinner • go to school • go home • get up • have lunch • have breakfast

— 8.00 am	.....
— 8.15 am	.....
— 8.45 am	.....
— 12.30 pm	.....
— 3.30 pm	.....
— 6.00 pm	.....
— 10.00 pm	.....



My name is Mark.

1. I
2. I
3. I
4. I
5. I
6. I
7. I

3 Match A to B.

A

1. I never walk to school.
2. I haven't got a mobile phone.
3. I love music.
4. We haven't got food in the house.
5. I've got a new iPod.

B

- a. I can't send text messages.
- b. I want to go shopping.
- c. But I can't play the guitar.
- d. I use it to listen to music.
- e. I ride a bike.

DEPARTAMENTO DE INGLÉS

4 Complete the activities with the words below.

swimming • football • meet • computer games • chat • read



play



play online



..... friends



go



..... a book

GRAMMAR

1 Choose the correct answers.

1. My dog **likes** / **like** pop music.
2. We always **has** / **have** dinner at half past six.
3. Danny often **read** / **reads** books about China.
4. Mel **does** / **do** homework in the evenings.
5. The students **write** / **writes** blogs in their English lesson.

2 Jen has got the same routine from Friday to Sunday. Complete the sentences with the correct form of the verbs in brackets. Then look at Jen's timetable and tick (✓) the sentences T (true) or F (false).

	T	F
1. Jen and her friends never (go) to a café.
2. Jen (study) Chinese at the weekend.
3. Jen's grandparents sometimes (have) lunch with Jen.
4. Jen (go) home at two o'clock on Fridays.
5. Jen (watch) a film on Saturdays.

Jen's Timetable			
	Friday	Saturday	Sunday
9.30 am	school (9.00-3.30)	get up	get up
10.00 am		tidy my room	go to grandparents
12.30 pm		go to a café with friends	lunch at grandparents
4.00 pm	Chinese lesson	watch a film on TV	watch TV or visit Uncle Peter (once a month)
6.30 pm	watch TV	study Chinese	do homework
10.30 pm	read e-mails		go to bed
11.00 pm	go to bed	go to bed	

DEPARTAMENTO DE INGLÉS

3 Look at Jen's timetable in Exercise 4 again and complete the sentences with the adverbs of frequency below. Use each adverb once.

often • never • rarely • sometimes • always

1. Jen does homework on Sundays.
2. Jen goes to bed at nine o'clock on Fridays.
3. Jen watches TV.
4. Jen tidies her room in the mornings.
5. Jen visits her Uncle Peter.

4 Write the words in the correct order to make sentences. Use the correct form of the Present Simple.

1. always / in the evenings / do / we / homework

.....

2. play / Sam / computer games / often / at night

.....

3. never / text messages / send / my parents

.....

4. day / every / Wendy / TV / watch

.....

5. once a week / meet / friends / I

.....

5 Complete the sentences with the Saxon Genitive form of the words in brackets.

1. Michael is (Peter) brother.
2. The (students) homework is in their schoolbags.
3. What is your (dad) name?
4. (Penny) sister is 19 years old.
5. The (girls) phones aren't in their rooms.

6 Read the first sentence. Then complete the second sentence so it has a similar meaning. Use the Saxon Genitive.

1. Tony has got a new notebook.

..... is new.

2. My sister has got a big schoolbag.

..... is big.

3. My grandparents have got great smartphones.

..... are great.

4. Rita has got an Irish father.

..... is Irish.

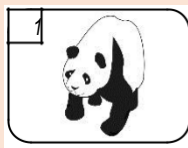
5. The boys have got blue guitars.

..... are blue.

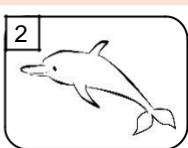
DEPARTAMENTO DE INGLÉS

VOCABULARY

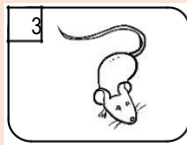
1 Complete the names of the animals.



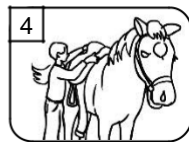
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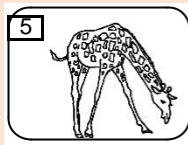
..... l h n



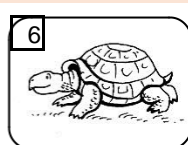
m u e



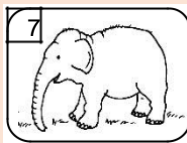
..... r e



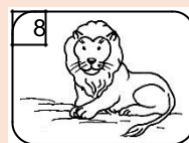
g r f



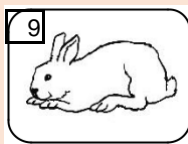
t r l



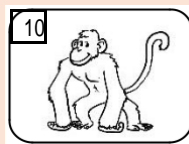
..... l p



..... i n



..... abb



m n

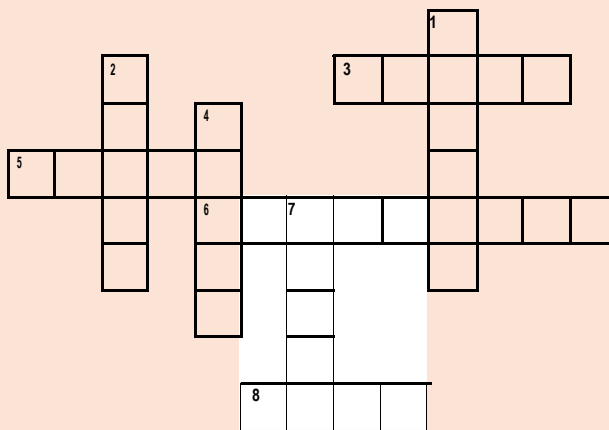
2 Complete the puzzle according to the clues.

→
Across

- 3. a big fish
- 5. an ocean mammal
- 6. an insect with beautiful colours
- 8. an amphibian

↓
Down

- 1. a small bird
- 2. a long reptile
- 4. a black and white mammal
- 7. a member of the cat family



3 Match A to B to make sentences.

A

- 1. We hear with our.....
- 2. We see with our.....
- 3. We walk with our.....
- 4. We talk with our.....
- 5. We write with our.....

B

- a. feet.
- b. mouth.
- c. ears.
- d. hands.
- e. eyes.

DEPARTAMENTO DE INGLÉS

4 Complete the sentences about the dinosaur. Use the words below.

fur • toes • legs • tail • arms • hair • fingers • head • wings • teeth

The Gallimimus dinosaur has got a very small 1.
and it hasn't
got any 2. in its mouth. It's got two long 3.
..... and
two very short 4. It's also got six 5.
..... and six
6. The Gallimimus hasn't got 7.
on its head or
8. on its body and it doesn't fly so it hasn't got 9.
..... But it's got a long 10.



GRAMMAR

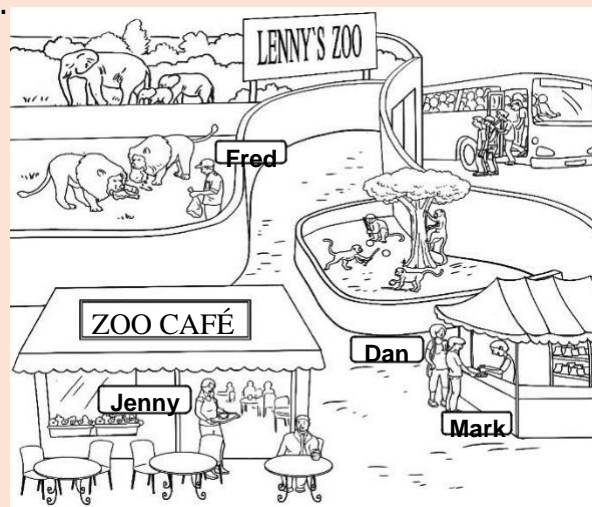
1 Complete the sentences with the Present Simple negative form of the verbs in brackets.

1. Harry (like) sharks.
2. I (walk) to school.
3. We (see) lions here.
4. A giraffe (eat) fish.

2 Look at the picture and complete the sentences about the morning routine at Lenny's Zoo. Use the affirmative or negative form of the Present Simple.

Every morning at 9.00:

1. Students (come) to Lenny's Zoo.
2. The monkeys (go) to sleep.
3. Fred (give) food to the lions.
4. Jenny
(have) breakfast.
5. Dan and Mark (visit) animals.



3 Write questions with the words below. Then answer the questions according to the picture in Exercise 4.

1. the monkeys / sometimes / play / with a ball
.....

2. where / Jenny / work
.....

3. Jenny / wear / a hat / for work
.....

4. what / people / buy / for the birds
.....

DEPARTAMENTO DE INGLÉS

4 Complete the sentences with the correct form of the verbs below. Use the Present Simple.

live • ride • not see • use • swim

1. a turtle for 100 years?
2. In Thailand, people elephants.
3. sharks in oceans?
4. We snakes here in the winter.
5. Squirrel monkeys their tails to take food.

5 Complete the information about the Monkey Sanctuary. Use the Present Simple form of the verbs in brackets.

About 37 monkeys 1. (live) at the Monkey Sanctuary in Cornwall, England. Where 2. the sanctuary (get) them from? People in England sometimes 3. (buy) monkeys from other countries and 4. (keep) them as pets. A pet monkey often 5. (stay) in the house and it 6. (not eat) the correct food. Then, after a short time, the people 7. (not want) it any more. So what 8. they (do)? They take it to the Monkey Sanctuary in Cornwall. Tanya is one of the monkeys at the sanctuary. She 9. (not like) visitors, but she's very happy at the sanctuary.

6 Complete the questions with the Present Simple form of the verbs in brackets. Then answer the questions about the Monkey Sanctuary in Exercise 4.

1. hundreds of monkeys (live) at the Monkey Sanctuary?
.....
2. Where people in England (get) pet monkeys from?
.....
3. pet monkeys often (go) outside?
.....
4. What Tanya (think) of visitors?
.....
5. Tanya (like) her new home?
.....

DEPARTAMENTO DE INGLÉS

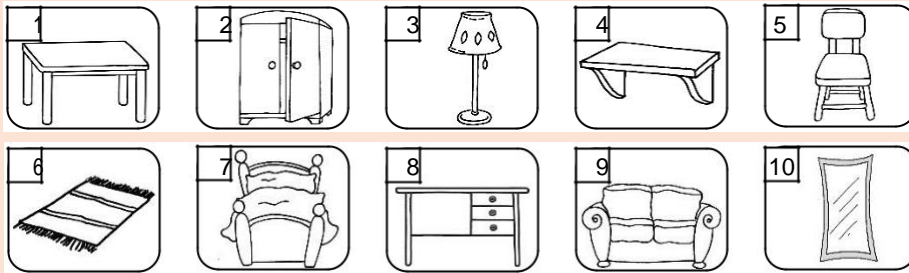
VOCABULARY

1 Complete the sentences with the words below.

garage • bedroom • garden • dining room • living room • hall • bathroom • kitchen

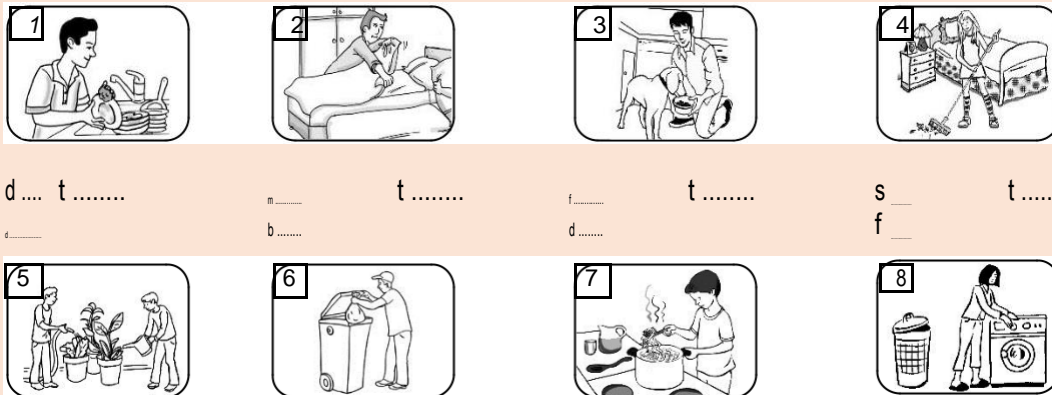
1. Kim is making a pizza in the
2. We're having dinner in the
3. I sleep in my
4. I have a shower in the
5. We have got two cars in our
6. We're playing football in the
7. My family watch TV in the
8. You can enter the living room, dining room and kitchen from the

2 Match the pictures to the words below.



- | | |
|----------------|-------------------|
| a. shelf | f. cupboard |
| b. desk | g. mirror |
| c. table | h. carpet |
| d. chair | i. lamp |
| e. bed | j. sofa |

3 Complete the activities.



d.... t.....

m.... t.....

f..... t.....

s.... t.....

e....

b.....

d.....

f....

DEPARTAMENTO DE INGLÉS

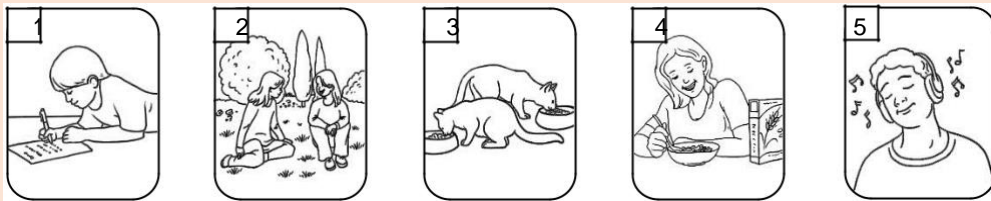
w t t o c d ... t
p t r d w

GRAMMAR

1 Choose the correct answers.

1. Tina **are chatting / is chatting / am chatting** with friends now.
2. The girls **is using / am using / are using** their phones at the moment.
3. I **am reading / are reading / is reading** right now.
4. We **is leaving / are leaving / am leaving** now.
5. The dog **are sleeping / am sleeping / is sleeping** at the moment.

2 Look at the pictures and complete the sentences with the correct form of the verbs in brackets. Use the Present Continuous affirmative or negative.



1. Ben (send) e-mails. He (write) letters.
2. The girls (sit) in the garden. They (study).
3. The cats (play). They (eat).
4. Mrs Clark (have) breakfast at the moment. She (work).
5. Eddy (ride) his bike. He (listen) to music.

3 Complete the questions with the Present Continuous form of the verbs in brackets. Then match the questions to the answers below.

1. you (get) dressed right now?
2. Paul (stay) at your house this week?
3. the students (study) French now?
4. Helen (walk) to school at the moment?
5. I (use) your pen right now?

- a. No, she isn't.
..... b. Yes, you are.
..... c. Yes, he is.
..... d. No, I'm not.
..... e. No, they aren't.

DEPARTAMENTO DE INGLÉS

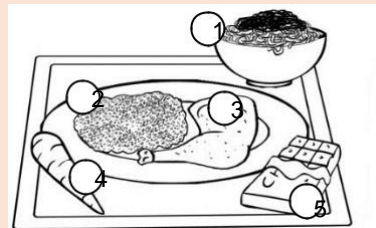
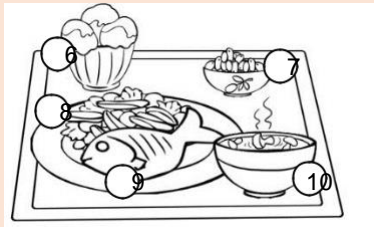
4 Choose the correct answers.

1. We sometimes **are having lunch** / **have lunch** at a restaurant.
2. What does **Robby watch** / **is Robby watching** on TV right now?
3. Carol **likes** / **is liking** the new English teacher.
4. The boys **are cooking** / **cook** dinner at the moment.
5. I **am not doing** / **don't do** the washing now.
6. **Does your brother** / **Is your brother** always **sweep** / **sweeping** the floor after dinner?

VOCABULARY

1 What's for lunch? Write the words in the correct places.

meat sauce • olives • chocolate • fish • salad • rice • mushroom soup • carrot • chicken • ice cream



- | | |
|---------|----------|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

2 Complete the chart with the words below.

cucumber • milk • apple • tea • banana • onion • cabbage • fizzy drink • strawberry • orange • lettuce • juice

Fruit	Vegetables	Drinks

3 Complete the sentences with the words below.

eggs • bread • spaghetti • fruit salad • chips • sugar • ham • cheese

1. is meat from a pig.
2. come from a bird.
3. People make from potatoes.
4. You put in a cake to make it sweet.
5. People make from milk.
6. A sandwich has always got
7. People often put tomato or meat sauce on
8. People often put apples and strawberries in

DEPARTAMENTO DE INGLÉS

Listening 1

Escucha a Gwen and Dean. Rodea las respuestas correctas.

1. **Dean / Tom** is the son of Mr Brandon.
2. Mr Brandon is **Gwen's / Dean's** teacher.
3. Gwen is the daughter of **Mrs Sanchez / Mr Brandon**.
4. Mrs Sanchez has got a son. His name is **Dean / Tom**.
5. Dean and Tom are **friends / brothers**.

Listening 2

1. Escucha a Mandy y a Tom hablando sobre la página web de su clase y escribe verdadero (T) o falso (F).

	T	F
1. <i>Year 8 Talk</i> is the school website.....
2. Tom has got a middle name.
3. Tom has got a sister.
4. Waldo is a dog.
5. Mandy is 13.

Listening 3

1. Escucha a Kate hablarle a su clase sobre sí misma. Después rodea la respuesta correcta.

1. Kate is **11 / 12 / 13** years old.
2. Kate goes swimming **every day / once a week / three times a week**.
3. Kate plays **the guitar / football / tennis**.
4. Kate reads **books / listens to music / watches TV** every day.
5. Kate has always got time for **friends / homework / tennis**.

WRITING PLAN 2

A Blog Entry

Before you write:



Complete the chart about your activities and routines on your favourite day.

Time	Activity / Routine

Now write:



Use the information in your chart to help you write a blog entry about your favourite day. Pay attention to prepositions of time.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Useful Language

My favourite day of the week is ...
On Saturdays / Thursdays, I / we ...
At eight / three o'clock, I / we ...
I usually ...
In the morning / afternoon / evening, I / we ...

SPEAKING

Haz un vídeo de speaking respondiendo a las siguientes preguntas:

Speaking: grábate en vídeo y envíamelo usando <https://wetransfer.com/> (es muy sencillo, sube el archivo de vídeo a la página, escribe mi email que está en la primera página de este documento, después te llegará un código de confirmación a tu email, lo introduces y enviado. Es muy fácil, Instagram o Tik Tok son mucho más difíciles de usar 😊)

En el vídeo debes decir FRASES COMPLETAS con esta información:

Interview Form
1. What's your surname?
2. Have you got a middle name?
3. When is your birthday?
4. Where are you from?
5. How many brothers and sisters have you got?
6. Are you on Facebook?
7. Have you got a Twitter account?
8. How many Facebook or Twitter friends have you got?
9. Have you got friends on Google+?
10. What is your favourite social networking site?