

LEE TODO ESTE DOCUMENTO CON ATENCIÓN

**TAREAS DE INGLÉS – SEMANAS 11 y 12 - del lunes 25 de mayo al domingo 7 de junio
(TAREA PARA DOS SEMANAS)**

Importante: no recogeré más tareas atrasadas de ningún alumno, a menos que sea de alumnos que anteriormente informaron a sus tutores de tener alguna situación que les impidiera enviar tareas.

LOS ALUMNOS DEBEN SUBIR LAS TAREAS A **GOOGLE CLASSROOM** (si esto no fuese posible, pueden enviármelas por correo electrónico, indicando el nombre y apellidos y el curso) **COMO MÁXIMO EL DOMINGO 7 DE JUNIO DE 2020. POR FAVOR, INDICAD EL NÚMERO DE PÁGINA Y EL NÚMERO DE EJERCICIO EN LAS TAREAS**

Si el alumno no tiene acceso a Google Classroom aún, que se comuniqué conmigo para meterlo en el grupo de su clase.

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ESTAS TAREAS SON DE REPASO DEL TEMA 1. LOS ASPECTOS DE GRAMÁTICA QUE VAMOS A REPASAR EN LAS ACTIVIDADES SON:

- Present Simple

IMPORTANTE:

- Para la evaluación del tercer trimestre es **FUNDAMENTAL la realización de las tareas** y la entrega de las tareas a la profesora. Además de las tareas, se evaluarán trabajos de Listening, Writing, Reading y Speaking. Nos concentraremos en el trabajo de estas cuatro destrezas.

OS RECOMIENDO QUE HAGÁIS LAS TAREAS POCO A POCO, CADA DÍA Y NO LAS DEJÉIS PARA EL FINAL, NO TENÉIS QUE AGOBIAROS, LA CANTIDAD DE TAREAS QUE OS MANDAMOS ES MUCHO MENOS DE LO QUE HACEMOS EN CLASE DIARIAMENTE, ORGANIZAOS EL TIEMPO POR LAS MAÑANAS COMO SI VINIÉRAIS A CLASE Y **PREGUNTAD CUALQUIER DUDA** POR GOOGLE CLASSROOM O POR EMAIL.

*Para la realización de todas las tareas, procederemos al igual que en clase: escribir fecha en inglés en el cuaderno en el apartado correspondiente, copiar enunciados y traducir en los colores correspondientes.

CONTINÚA EN LA SIGUIENTE PÁGINA

DEPARTAMENTO DE INGLÉS

VOCABULARY

1 Match the pictures to the activities below.



- | | |
|----------------------------|------------------|
| a. read e-mails..... | d. watch TV |
| b. get dressed..... | e. do homework |
| c. tidy my room..... | f. have a shower |

2 Write the routines in the correct order on Mark's timeline. Then complete Mark's sentences below. go

to bed • have dinner • go to school • go home • get up • have lunch • have breakfast

8.00 am	
8.15 am	
8.45 am	
12.30 pm	
3.30 pm	
6.00 pm	
10.00 pm	



My name is Mark.

1. I
2. I
3. I
4. I
5. I
6. I
7. I

3 Match A to B.

A

1. I never walk to school.
2. I haven't got a mobile phone.
3. I love music.
4. We haven't got food in the house.
5. I've got a new iPod.

B

- a. I can't send text messages.
- b. I want to go shopping.
- c. But I can't play the guitar.
- d. I use it to listen to music.
- e. I ride a bike.

DEPARTAMENTO DE INGLÉS

4 Complete the activities with the words below.

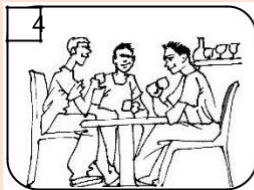
swimming • football • meet • computer games • chat • read



play



play online



..... friends go a book



1 Choose the correct answers.

- My dog **likes** / **like** pop music.
- We always **has** / **have** dinner at half past six.
- Danny often **read** / **reads** books about China.
- Mel **does** / **do** homework in the evenings.
- The students **write** / **writes** blogs in their English lesson.

2 Jen has got the same routine from Friday to Sunday. Complete the sentences with the correct form of the verbs in brackets. Then look at Jen's timetable and tick (✓) the sentences T (true) or F (false).

- Jen and her friends never (go) to a café.
- Jen (study) Chinese at the weekend.
- Jen's grandparents sometimes (have) lunch with Jen.
- Jen (go) home at two o'clock on Fridays.
- Jen (watch) a film on Saturdays.

T	F
.....	
.....	
.....	
.....	
.....	

Jen's Timetable			
	Friday	Saturday	Sunday
9.30 am	school (9.00-3.30)	get up	get up
10.00 am		tidy my room	go to grandparents
12.30 pm		go to a café with friends	lunch at grandparents
4.00 pm	Chinese lesson	watch a film on TV	watch TV or visit Uncle Peter (once a month)
6.30 pm	watch TV	study Chinese	do homework
10.30 pm	read e-mails		go to bed
11.00 pm	go to bed	go to bed	

DEPARTAMENTO DE INGLÉS

- 3 Look at Jen's timetable in Exercise 4 again and complete the sentences with the adverbs of frequency below. Use each adverb once.

often • never • rarely • sometimes • always

1. Jen does homework on Sundays.
2. Jen goes to bed at nine o'clock on Fridays.
3. Jen watches TV.
4. Jen tidies her room in the mornings.
5. Jen visits her Uncle Peter.

- 4 Write the words in the correct order to make sentences. Use the correct form of the Present Simple.

1. always / in the evenings / do / we / homework
.....
2. play / Sam / computer games / often / at night
.....
3. never / text messages / send / my parents
.....
4. day / every / Wendy / TV / watch
.....
5. once a week / meet / friends / I
.....

- 5 Complete the sentences with the Saxon Genitive form of the words in brackets.

1. Michael is (Peter) brother.
2. The (students) homework is in their schoolbags.
3. What is your (dad) name?
4. (Penny) sister is 19 years old.
5. The (girls) phones aren't in their rooms.

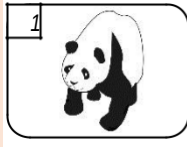
- 6 Read the first sentence. Then complete the second sentence so it has a similar meaning. Use the Saxon Genitive.

1. Tony has got a new notebook.
..... is new.
2. My sister has got a big schoolbag.
..... is big.
3. My grandparents have got great smartphones.
..... are great.
4. Rita has got an Irish father.
..... is Irish.
5. The boys have got blue guitars.
..... are blue.

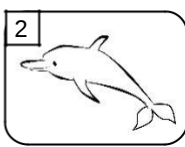
DEPARTAMENTO DE INGLÉS

VOCABULARY

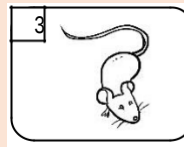
1 Complete the names of the animals.



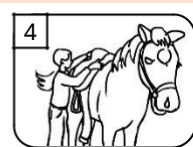
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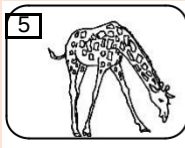
..... l h n



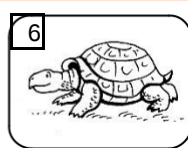
m u e



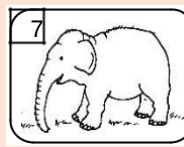
..... r e



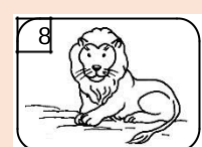
g r f



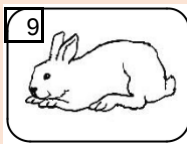
t r l



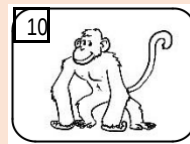
..... l p



..... i n



..... abb



m n

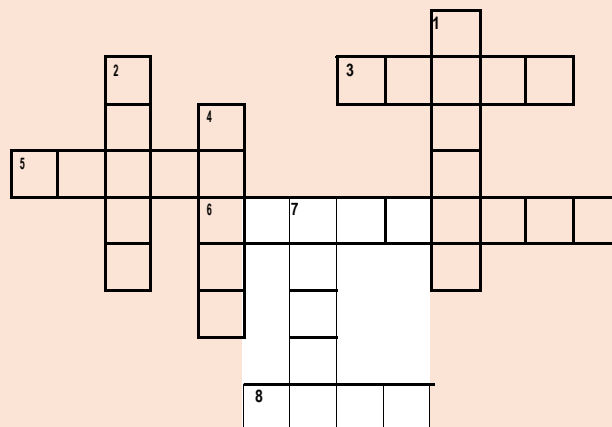
2 Complete the puzzle according to the clues.

Across

3. a big fish
5. an ocean mammal
6. an insect with beautiful colours
8. an amphibian

Down

1. a small bird
2. a long reptile
4. a black and white mammal
7. a member of the cat family



3 Match A to B to make sentences.

A

1. We hear with our.....
2. We see with our.....
3. We walk with our.....
4. We talk with our.....
5. We write with our.....

B

- a. feet.
- b. mouth.
- c. ears.
- d. hands.
- e. eyes.

DEPARTAMENTO DE INGLÉS

4 Complete the sentences about the dinosaur. Use the words below.

fur • toes • legs • tail • arms • hair • fingers • head • wings • teeth

The Gallimimus dinosaur has got a very small 1.
and it hasn't
got any 2. in its mouth. It's got two long 3.
..... and
two very short 4. It's also got six 5.
..... and six
6. The Gallimimus hasn't got 7.
on its head or
8. on its body and it doesn't fly so it hasn't got 9.
..... But it's got a long 10.



GRAMMAR

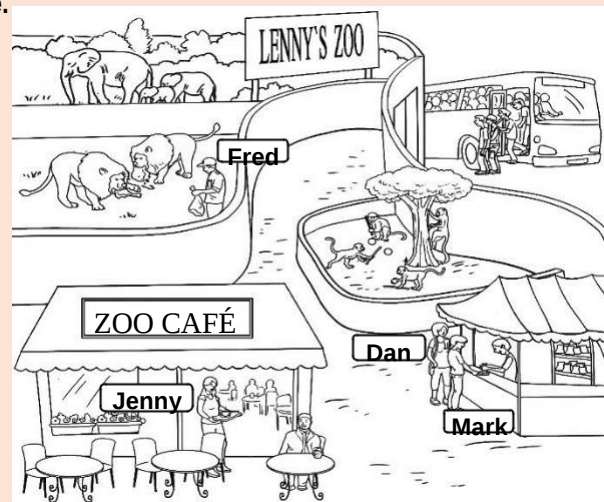
1 Complete the sentences with the Present Simple negative form of the verbs in brackets.

1. Harry (like) sharks.
2. I (walk) to school.
3. We (see) lions here.
4. A giraffe (eat) fish.

2 Look at the picture and complete the sentences about the morning routine at Lenny's Zoo. Use the affirmative or negative form of the Present Simple.

Every morning at 9.00:

1. Students (come) to Lenny's Zoo.
2. The monkeys (go) to sleep.
3. Fred (give) food to the lions.
4. Jenny
(have) breakfast.
5. Dan and Mark (visit) animals.



3 Write questions with the words below. Then answer the questions according to the picture in Exercise 4.

1. the monkeys / sometimes / play / with a ball

.....

2. where / Jenny / work

.....

3. Jenny / wear / a hat / for work

.....

4. what / people / buy / for the birds

4 Complete the sentences with the correct form of the verbs below. Use the

Present Simple. live • ride • not see • use • swim

1. a turtle for 100 years?

2. In Thailand, people elephants.

3. sharks in oceans?

4. We snakes here in the winter.

5. Squirrel monkeys their tails to take food.

5 Complete the information about the Monkey Sanctuary. Use the Present Simple form of the verbs in brackets.

About 37 monkeys 1. (live) at the Monkey Sanctuary in Cornwall, England. Where 2. the sanctuary (get) them from? People in England sometimes 3. (buy) monkeys from other countries and 4. (keep) them as pets. A pet monkey often 5. (stay) in the house and it 6. (not eat) the correct food. Then, after a short time, the people 7. (not want) it any more. So what 8. they (do)? They take it to the Monkey Sanctuary in Cornwall. Tanya is one of the monkeys at the sanctuary. She 9. (not like) visitors, but she's very happy at the sanctuary.

6 Complete the questions with the Present Simple form of the verbs in brackets. Then answer the questions about the Monkey Sanctuary in Exercise 5.

1. hundreds of monkeys (live) at the Monkey Sanctuary?

.....

2. Where people in England (get) pet monkeys from?

.....

3. pet monkeys often (go) outside?

.....

4. What Tanya (think) of visitors?

.....

5. Tanya (like) her new home?

.....

DEPARTAMENTO DE INGLÉS

Listening 1

Escucha a Gwen and Dean. Rodea las respuestas correctas.

1. **Dean / Tom** is the son of Mr Brandon.
2. Mr Brandon is **Gwen's / Dean's** teacher.
3. Gwen is the daughter of **Mrs Sanchez / Mr Brandon**.
4. Mrs Sanchez has got a son. His name is **Dean / Tom**.
5. Dean and Tom are **friends / brothers**.

Listening 2

1. Escucha a Mandy y a Tom hablando sobre la página web de su clase y escribe verdadero (T) o falso (F).

	T	F
1. <i>Year 8 Talk</i> is the school website.....		
2. Tom has got a middle name.		
3. Tom has got a sister.		
4. Waldo is a dog.		
5. Mandy is 13.		

Listening 3

1. Escucha a Kate hablarle a su clase sobre sí misma. Después rodea la respuesta correcta.

1. Kate is **11 / 12 / 13** years old.
2. Kate goes swimming **every day / once a week / three times a week**.
3. Kate plays **the guitar / football / tennis**.
4. Kate reads **books / listens to music / watches TV** every day.
5. Kate has always got time for **friends / homework / tennis**.

WRITING

WRITING PLAN 2

A Blog Entry

Before you write:



Complete the chart about your activities and routines on your favourite day.

Time	Activity / Routine

Now write:



Use the information in your chart to help you write a blog entry about your favourite day. Pay attention to prepositions of time.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Useful Language

My favourite day of the week is ...
 On Saturdays / Thursdays, I / we ...
 At eight / three o'clock, I / we ...
 I usually ...
 In the morning / afternoon / evening, I / we ...

SPEAKING

Haz un vídeo de speaking respondiendo a las siguientes preguntas:

Interview Form

1. What's your surname?
2. Have you got a middle name?
3. When is your birthday?
4. Where are you from?
5. How many brothers and sisters have you got?
6. Are you on Facebook?
7. Have you got a Twitter account?
8. How many Facebook or Twitter friends have you got?
9. Have you got friends on Google+?
10. What is your favourite social networking site?