

LEE TODO ESTE DOCUMENTO CON ATENCIÓN

**TAREAS DE INGLÉS – SEMANAS 11 y 12 - del lunes 25 de mayo al domingo 7 de junio
(TAREA PARA DOS SEMANAS)**

Importante: no recogeré más tareas atrasadas de ningún alumno, a menos que sea de alumnos que anteriormente informaron a sus tutores de tener alguna situación que les impidiera enviar tareas.

LOS ALUMNOS DEBEN SUBIR LAS TAREAS A **GOOGLE CLASSROOM** (si esto no fuese posible, pueden enviármelas por correo electrónico, indicando el nombre y apellidos y el curso) COMO MÁXIMO EL DOMINGO 7 DE JUNIO DE 2020. POR FAVOR, INDICAD EL NÚMERO DE PÁGINA Y EL NÚMERO DE EJERCICIO EN LAS TAREAS

Si el alumno no tiene acceso a Google Classroom aún, que se comunique conmigo para meterlo en el grupo de su clase.

Montserrat.enriquezrodriguez@iesviaverde.es (Ej, foto 1: speaking, foto 2: reading 1, etc.)

ESTAS TAREAS SON DE REPASO DEL TEMA 1. LOS ASPECTOS DE GRAMÁTICA QUE VAMOS A REPASAR EN LAS ACTIVIDADES SON:

- HAVE GOT
- Possessive adjectives

IMPORTANTE:

- Para la evaluación del tercer trimestre es **FUNDAMENTAL la realización de las tareas** y la entrega de las tareas a la profesora. Además de las tareas, se evaluarán trabajos de Listening, Writing, Reading y Speaking. Nos concentraremos en el trabajo de estas cuatro destrezas.

OS RECOMIENDO QUE HAGÁIS LAS TAREAS POCO A POCO, CADA DÍA Y NO LAS DEJÉIS PARA EL FINAL, NO TENÉIS QUE AGOBIAROS, LA CANTIDAD DE TAREAS QUE OS MANDAMOS ES MUCHO MENOS DE LO QUE HACEMOS EN CLASE DIARIAMENTE, ORGANIZAOS EL TIEMPO POR LAS MAÑANAS COMO SI VINIÉRAIS A CLASE Y **PREGUNTAD CUALQUIER DUDA** POR GOOGLE CLASSROOM O POR EMAIL.

*Para la realización de todas las tareas, procederemos al igual que en clase: escribir fecha en inglés en el cuaderno en el apartado correspondiente, copiar enunciados y traducir en los colores correspondientes.

CONTINÚA EN LA SIGUIENTE PÁGINA

**TAREAS CUARENTENA - SEMANAS 11 y 12****NAME:****VOCABULARY****1 Complete the chart with the missing letters and words**

Countries	Nationalities
1. ngl nd	
2. R ssi	
3.	Sp n sh
4.	M r ccan
5. cu dor	
6.	Sc tt sh
7. Ch n	
8.	 f sh
9.	R man an
10. Fr nc	
11. W l s	

2 Find four countries and four nationalities in the puzzle. Then complete the sentences below.

e	y	a	e	s	p	a	i	n	l
n	c	j	f	e	a	n	e	t	n
g	o	u	r	a	m	s	h	a	t
l	i	m	a	x	o	c	z	d	r
a	r	h	n	d	r	v	w	o	u
n	e	i	c	l	o	x	f	n	s
d	l	j	e	k	c	r	r	p	s
h	a	n	h	z	c	r	i	x	i
g	n	a	c	t	a	i	o	a	a
f	d	c	h	i	n	e	s	e	n

- Morgan is Irish. He's from
- The Eiffel Tower is in
- people are from Ecuador.
- London is in
- Jamil is from Morocco. He's
- Madrid is the capital of
- Su Ling is a popular name.
- Andrei is from Moscow. He's

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3 Match A to B.

A

1. grandfather
2. sister
3. mother
4. son
5. uncle

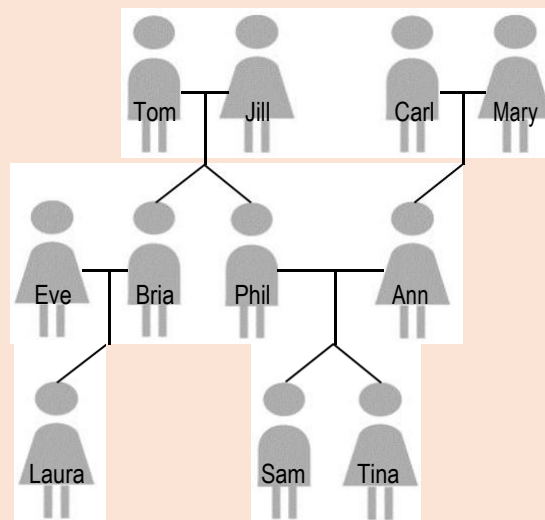
B

- a. daughter
- b. father
- 1
- c. grandmother
- d. aunt
- e. brother

4 Complete the sentences about the family in the picture. Use the words below.

parents • cousin • son • brothers • daughter • aunt • grandparents • uncle • children

1. Phil and Ann have got two Their names are Sam and Tina. Sam is their and Tina is their
2. Sam and Tina have got four
3. Phil and Brian are Their are Tom and Jill.
4. Laura has got an , Phil, and an , Ann. Her favourite is Sam.



GRAMMAR

1 Complete the sentences with the correct affirmative or negative form of *have got*.

1. A week seven days.
2. The students (not) an English lesson today.
3. I a new phone.
4. Wales (not) a blue and white flag.
5. My friends computers.

2 Look at the picture and write sentences with the words below. Use the affirmative or negative form of *have got*.

Peg May

1. Tom / a book
.....
2. Will / a schoolbag
.....
3. Peg and Will / phones
.....
4. May / a cat
.....



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3 Complete the questions with *Have got* or *Has got*. Then answer the questions about you.

1. you a friend from Wales?
..... *Yes, I have* / *No, I haven't*
2. your teacher a French name?
.....
3. your parents Facebook accounts?
.....
4. your school computers?
.....
5. your classroom 20 chairs?
.....

4 Complete the dominoes with personal pronouns or possessive adjectives.

1.

you	
-----	-------
2.

.....	his
-------	-----
3.

we	
----	-------
4.

.....	my
-------	----
5.

.....	their
-------	-------
6.

it	
----	-------
7.

.....	her
-------	-----

5 Choose the correct answer.

1. The boys have got a computer in **their** / **his** / **your** room.
2. We are from Ireland. **Her** / **Our** / **Their** parents are from Ireland, too.
3. I have got a cat. **Our** / **Its** / **Your** name is Tabby.
4. This is Ben. **His** / **Its** / **Her** surname is Walters.
5. I have got a ruler in **its** / **their** / **my** schoolbag.

6 Complete the sentences with the correct affirmative or negative form of *have got*. Then choose the sentence with a similar meaning.

1. I a black dog.
 - a. Your dog is black.
 - b. My dog is black.



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2. He an English father.
 - a. Her father is Ecuadorian.
 - b. His father is Ecuadorian.
3. You nice parents.
 - a. Your parents are nice.
 - b. Our parents are nice.
4. Sal and Kim an 18-year-old brother.
 - a. His brother is 17 years old.
 - b. Their brother is 17 years old.
5. She two white cats.
 - a. Her cats are white.
 - b. Its cats are white.



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Listening 1

Escucha a Gwen and Dean. Rodea las respuestas correctas.

1. **Dean / Tom** is the son of Mr Brandon.
2. Mr Brandon is **Gwen's / Dean's** teacher.
3. Gwen is the daughter of **Mrs Sanchez / Mr Brandon**.
4. Mrs Sanchez has got a son. His name is **Dean / Tom**.
5. Dean and Tom are **friends / brothers**.

Listening 2

1. Escucha a Mandy y a Tom hablando sobre la página web de su clase y escribe verdadero (T) o falso (F).

	T	F
1. <i>Year 8 Talk</i> is the school website.....		
2. Tom has got a middle name.		
3. Tom has got a sister.		
4. Waldo is a dog.		
5. Mandy is 13.		

Listening 3

1. Escucha a Kate hablarle a su clase sobre sí misma. Después rodea la respuesta correcta.

1. Kate is **11 / 12 / 13** years old.
2. Kate goes swimming **every day / once a week / three times a week**.
3. Kate plays **the guitar / football / tennis**.
4. Kate reads **books / listens to music / watches TV** every day.
5. Kate has always got time for **friends / homework / tennis**.

WRITING

WRITING PLAN 2

A Blog Entry

Before you write:



Complete the chart about your activities and routines on your favourite day.

Time	Activity / Routine

Now write:



Use the information in your chart to help you write a blog entry about your favourite day. Pay attention to prepositions of time.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Useful Language

My favourite day of the week is ...
 On Saturdays / Thursdays, I / we ...
 At eight / three o'clock, I / we ...
 I usually ...
 In the morning / afternoon / evening, I / we ...

SPEAKING

Haz un vídeo de speaking respondiendo a las siguientes preguntas:

Interview Form
1. What's your surname?
2. Have you got a middle name?
3. When is your birthday?
4. Where are you from?
5. How many brothers and sisters have you got?
6. Are you on Facebook?
7. Have you got a Twitter account?
8. How many Facebook or Twitter friends have you got?
9. Have you got friends on Google+?
10. What is your favourite social networking site?