

TAREAS DE INGLÉS - SEMANA 1 - 14 JUNIO (ESTAS TAREAS CORRESPONDEN A 2 SEMANAS)

LA REALIZACIÓN DE LAS TAREAS SE REVISARÁ AL FINAL DE LAS DOS SEMANAS. LOS ALUMNOS DEBEN ENVIARME POR CORREO FOTOS CON ESTAS TAREAS REALIZADAS, INDICANDO EN EL CORREO SU NOMBRE, CURSO Y A QUÉ APARTADOS SE CORRESPONDEN LAS FOTOS. DEBEN ENVIARLAS A juan.peraliascid@iesviaverde.es (Ej, foto 1: writing, foto 2: speaking, etc.)
TAMBIÉN PUEDEN SUBIRLAS AL CLASSROOM DEL GRUPO EN EL APARTADO DE LA TAREA CORRESPONDIENTE

3º DE ESO (A/B)

- REPASAR la gramática de la UNIT 4 (**PAST SIMPLE and THERE WAS/WERE**) Páginas 150, 151. Para el repaso de la gramática, es necesario ver los vídeos subidos a Classroom (**Trabajo de clase → UNIT 4 - Revision**). Los alumnos que no tengan acceso a Classroom, pueden solicitarme el link a los vídeos por correo electrónico / iPasen.
- WRITING:
 1. Ejercicios de repaso de gramática de la ficha de la página 2.
 2. Copiar “Writing Help: Connectors of Sequence” de la página 53 y traducir.
 3. Hacer ejercicios de conectores de la ficha de la página 3, ejercicios 1 y 2.
 4. **Escribir un email sobre un viaje**, usando como referencia las imágenes del ejercicio 3 de la ficha de la página 3. NO SE PUEDE HACER DEL VIAJE QUE QUERAMOS, hay que basarse en esas imágenes e inventárselo. Podéis usar como modelo el de la página 53 de vuestro libro y el ejercicio 1 de la ficha de la página 3.

Se debe enviar a ser posible en formato Word. Los que no dispongan de ordenador, pueden realizarlo en su cuaderno y enviarlo por foto (clara y de buen tamaño), para poder corregirlo.

NO se recogerán redacciones copiadas de Internet, copiadas de un compañero o realizadas con el traductor. Sí se permite el diccionario.

Hay que incluir en el email:

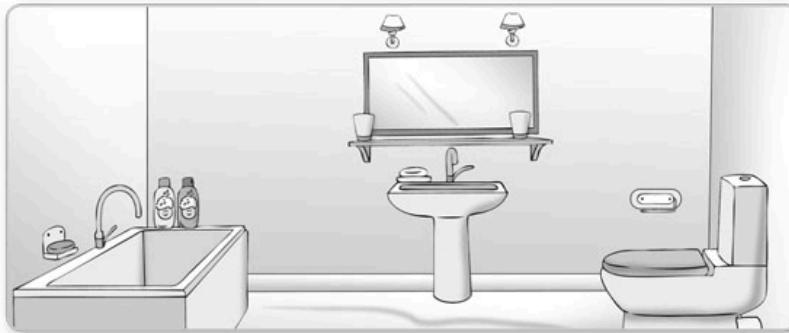
- Saludo y despedida.
- 3 párrafos incluyendo la información del siguiente cuadro. →
- Usar el PAST SIMPLE en afirmativa y negativa.
- 50 palabras mínimo.

No tenéis que copiar el cuadro ni incluirlo en vuestra redacción, sólo tomarlo como referencia para saber la información que debéis incluir.

Paragraph 1
Who:
Where:
When:
Paragraph 2
Places:
Activities:
Paragraph 3
Opinion:

GRAMMAR REVISION - UNIT 4

- 1 Mr Smith wasn't happy with the room in his hotel. Look at the picture of the bathroom and complete the sentences with the affirmative or negative forms of *There was* / *There were*.



- a cupboard in the bathroom.
- some soap.
- two bottles of shampoo.
- any toilet paper.
- any towels.

- 2 Write questions about the picture in Exercise 6 with the words below. Then answer the questions. Use *There was* / *There were*.

1. lamps / on the wall

.....

2. a mirror / under the lamps

.....

3. any toothpaste / on the shelf

.....

4. any cups / in the bathroom

.....

5. any / toothbrushes / in the cups

.....

- 3 Complete the sentences below. Use the Past Simple.

- We (go) on a tour of London.
- Yesterday, I (take) some beautiful pictures in the park.
- They (hike) up the Pennine Mountains.
- Alice and I (not play) tennis yesterday.
- We (not see) a film last week.

- 4 Write questions with the words below. Use the Past Simple.

- you / use / sun cream / yesterday
- Joe / go / skiing / two years ago
- what museum / you / visit
- when / the rain / stop
- the travellers / read / the travel guide

- 5 Complete the sentences with the correct form of *There was* or *There were*.

- I saw many interesting animals in Kenya. lions, elephants, zebras and giraffes.
- a good tent at the shop, but it was very expensive.
- The stadium was full. any empty seats.
- any tuna, so I made you a cheese sandwich.
- a lot of people at the photography exhibition in the park?

1 Choose the correct connectors of sequence.

Last weekend, I went to the beach with some friends. ^{1.} **Next / First**, we went surfing. ^{2.} **Then / At last**, we hiked along the beach. ^{3.} **Finally / At first**, it was easy to walk because the beach was flat and sandy. But ^{4.} **later / first**, we came to a rocky area. Ron dropped his wallet between the rocks and we searched for an hour. ^{5.} **Next / At last**, I found it. ^{6.} **At first / After that**, we returned to the beach and sat on the sand. ^{7.} **First / Finally**, at five o'clock, we returned home.

2 Read the e-mail about a trip and complete it with *then*, *after that*, *finally*, *later* or *first*. There may be more than one correct answer.

Send Options... Help

Hi James,

Last Saturday, my family and I went for a walk on the Champion Tree Trail in Ambleside. In the morning, we packed a picnic lunch and then we drove to Ambleside. ^{1.}....., we walked through the forest and looked at all the trees. There are more than 150 types of trees from different countries, including a giant sequoia tree. There are signs on the trees with their name and the country of origin. We continued walking and ^{2.}....., we reached a little stream with cool shallow water. ^{3.}....., we had our picnic lunch at one of the picnic tables along the path. ^{4.}....., we walked back to the car. The path is circular and takes you back to the car park. ^{5.}....., at 3.00, we drove home.

The walk was easy and pleasant, and we had a really good time. You can see my photos on Facebook.

Take care,
Ellie

3 In your notebook, write an e-mail about a trip using the pictures below. Use the model in Exercise 3 to help you. Pay attention to the use of connectors of sequence.

