

TAREAS DE INGLÉS - SEMANA 1 - 14 JUNIO (ESTAS TAREAS CORRESPONDEN A 2 SEMANAS)

LA REALIZACIÓN DE LAS TAREAS SE REVISARÁ AL FINAL DE LAS DOS SEMANAS. LOS ALUMNOS DEBEN ENVIARME POR CORREO FOTOS CON ESTAS TAREAS REALIZADAS, INDICANDO EN EL CORREO SU NOMBRE, CURSO Y A QUÉ APARTADOS SE CORRESPONDEN LAS FOTOS. DEBEN ENVIARLAS A juan.peraliascid@iesviaverde.es (Ej, foto 1: writing, foto 2: speaking, etc.)

TAMBIÉN PUEDEN SUBIRLAS AL CLASSROOM DEL GRUPO EN EL APARTADO DE LA TAREA CORRESPONDIENTE

3º DE ESO (A/B)

- **REPASAR** la gramática de la UNIT 4 (**PAST SIMPLE and THERE WAS/WERE**) Páginas 150, 151. Para el repaso de la gramática, es necesario ver los vídeos subidos a Classroom (**Trabajo de clase → UNIT 4 - Revision**). Los alumnos que no tengan acceso a Classroom, pueden solicitarme el link a los vídeos por correo electrónico / iPasen.
- **WRITING:**
 1. Ejercicios de repaso de gramática de la ficha de la página 2.
 2. Copiar "Writing Help: *Connectors of Sequence*" de la página 53 y traducir.
 3. Hacer ejercicios de conectores de la ficha de la página 3, ejercicios 1 y 2.
 4. **Escribir un email sobre un viaje**, usando como referencia las imágenes del ejercicio 3 de la ficha de la página 3. NO SE PUEDE HACER DEL VIAJE QUE QUERAMOS, hay que basarse en esas imágenes e inventárselo. Podéis usar como modelo el de la página 53 de vuestro libro y el ejercicio 1 de la ficha de la página 3.

Se debe enviar a ser posible en formato Word. Los que no dispongan de ordenador, pueden realizarlo en su cuaderno y enviarlo por foto (clara y de buen tamaño), para poder corregirlo.

NO se recogerán redacciones copiadas de Internet, copiadas de un compañero o realizadas con el traductor. Sí se permite el diccionario.

Hay que incluir en el email:

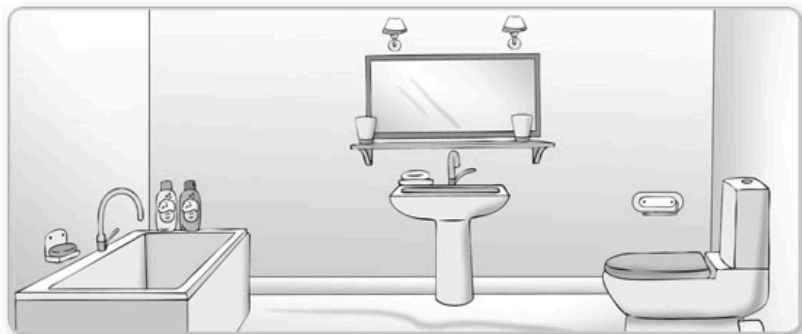
- Saludo y despedida.
- 3 párrafos incluyendo la información del siguiente cuadro. →
- Usar el PAST SIMPLE en afirmativa y negativa.
- 50 palabras mínimo.

No tenéis que copiar el cuadro ni incluirlo en vuestra redacción, sólo tomarlo como referencia para saber la información que debéis incluir.

Paragraph 1
Who:
Where:
When:
Paragraph 2
Places:
Activities:
Paragraph 3
Opinion:

GRAMMAR REVISION - UNIT 4

- 1 Mr Smith wasn't happy with the room in his hotel. Look at the picture of the bathroom and complete the sentences with the affirmative or negative forms of *There was / There were*.



1. a cupboard in the bathroom.
2. some soap.
3. two bottles of shampoo.
4. any toilet paper.
5. any towels.

- 2 Write questions about the picture in Exercise 6 with the words below. Then answer the questions. Use *There was / There were*.

1. lamps / on the wall

.....

2. a mirror / under the lamps

.....

3. any toothpaste / on the shelf

.....

4. any cups / in the bathroom

.....

5. any / toothbrushes / in the cups

.....

- 3 Complete the sentences below. Use the Past Simple.

1. We (go) on a tour of London.
2. Yesterday, I (take) some beautiful pictures in the park.
3. They (hike) up the Pennine Mountains.
4. Alice and I (not play) tennis yesterday.
5. We (not see) a film last week.

- 4 Write questions with the words below. Use the Past Simple.

1. you / use / sun cream / yesterday

.....

2. Joe / go / skiing / two years ago

.....

3. what museum / you / visit

.....

4. when / the rain / stop

.....

5. the travellers / read / the travel guide

.....

- 5 Complete the sentences with the correct form of *There was* or *There were*.

1. I saw many interesting animals in Kenya. lions, elephants, zebras and giraffes.
2. a good tent at the shop, but it was very expensive.
3. The stadium was full. any empty seats.
4. any tuna, so I made you a cheese sandwich.
5. a lot of people at the photography exhibition in the park?

1 Choose the correct connectors of sequence.

Last weekend, I went to the beach with some friends. ¹ **Next / First**, we went surfing. ² **Then / At last**, we hiked along the beach. ³ **Finally / At first**, it was easy to walk because the beach was flat and sandy. But ⁴ **later / first**, we came to a rocky area. Ron dropped his wallet between the rocks and we searched for an hour. ⁵ **Next / At last**, I found it. ⁶ **At first / After that**, we returned to the beach and sat on the sand. ⁷ **First / Finally**, at five o'clock, we returned home.

2 Read the e-mail about a trip and complete it with *then, after that, finally, later or first*. There may be more than one correct answer.

Send Options... Help

Hi James,

Last Saturday, my family and I went for a walk on the Champion Tree Trail in Ambleside. In the morning, we packed a picnic lunch and then we drove to Ambleside.

1., we walked through the forest and looked at all the trees. There are more than 150 types of trees from different countries, including a giant sequoia tree. There are signs on the trees with their name and the country of origin. We continued walking and 2., we reached a little stream with cool shallow water.

3., we had our picnic lunch at one of the picnic tables along the path.

4., we walked back to the car. The path is circular and takes you back to the car park. 5., at 3.00, we drove home.

The walk was easy and pleasant, and we had a really good time. You can see my photos on Facebook.

Take care,
Ellie

3 In your notebook, write an e-mail about a trip using the pictures below. Use the model in Exercise 3 to help you. Pay attention to the use of connectors of sequence.

